

MATHEMATICAL THINKING	
Counting	Jun
Counts to 100 by tens.	
Counts to 100 by ones.	
Accurately counts the number of objects (1-20).	
Writes a numeral (0-20) to represent number of objects.	
Compares two numbers to identify more, less or equal to each other.	
Operations & Algebraic Thinking	
Understands addition as putting together.	
Understands subtraction as taking apart.	
Fluently adds and subtracts within 5.	
Number & Operations in Base 10	
Understands teen numbers (11-19) as a group of ten and some ones.	
Measurement	
Describes and compares attributes of length and/or weight.	
Geometry	
Identifies 2D shapes and their attributes.	
Identifies 3D shapes and their attributes.	
Math Practices	
Explains thinking.	
Participates in discussions.	
Uses math materials appropriately and purposefully to solve problems.	

SCIENCE PRACTICES	
	Jun
Organizes and carries out investigations collaboratively with support.	
Uses observations to construct explanations and design solutions.	
Engages in scientific discussions.	

A community and school partnership
 that creates excited learners,
 inspires excellence,
 fosters integrity



Needham Public Schools

**2023-2024 School Year
 Kindergarten Progress Report**

HR:	
Absences: Tardies:	
The Key: What does this mean? Each item on this report is something that we expect children to develop during the kindergarten year. Children learn at different paces and in different ways. We hope that most children are at E (Established) in many areas by the end of the school year.	
B	Beginning – <i>needs significant support</i> Your child is at the beginning of learning this skill or concept. They consistently need the teacher's encouragement and/or support.
D	Developing – <i>demonstrates growth</i> Your child is showing progress. Your child is starting to do this on their own and occasionally needs teacher encouragement and/or support.
E	Established – <i>demonstrates independence and confidence</i> Your child is just where we expect them to be. They approach this task with some sense of self confidence and rarely need teacher encouragement and/or support. They ask classmates or teachers for help as needed.
NY	Not yet observed – <i>has not yet demonstrated evidence</i> Your child has not yet been observed doing this task or demonstrating this skill.

SOCIAL-EMOTIONAL LEARNING	
Self-Awareness	Jun
Identifies & expresses own feelings.	
Demonstrates confidence.	
Social Awareness	
Displays empathy towards others.	
Shows respect towards others.	
Self Management	
Manages and communicates wants/needs.	
Uses coping strategies to manage feelings.	
Relationship Skills	
Engages socially and builds relationships with others.	
Negotiates conflicts constructively.	
Responsible Decision Making	
Recognizes situations as unsafe or dangerous.	
Understands and follows rules and routines.	

APPROACHES TO PLAY & LEARNING	
Approaches to Play & Learning	Jun
Demonstrates initiative, self-direction and independence.	
Demonstrates eagerness and curiosity as a learner.	
Maintains focus and attention, and persists in efforts to complete tasks.	
Demonstrates organizational skills.	
Retains and recalls information.	
Easily transitions from one activity to another.	

Comments:

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LANGUAGE & LITERACY	
Foundational Skills	Jun
Letters & Sounds	
Recognizes upper case letters.	
Recognizes lower case letters.	
Produces letter sounds.	
Phonemic Awareness	
Demonstrates the ability to manipulate syllables and sounds in spoken words (rhyming, blending, and segmenting).	
Phonics	
Reads simple words (ex. Consonant-Vowel-Consonant) drawing on knowledge of letter-sound relationships.	
Engaging with Literature & Informational Text	
Retelling	
Retells familiar stories, including key details.	
Elements of Fiction/Non-Fiction	
Identifies characters, settings, and major events in a story.	
Identifies the main topic including key details in informational text.	
Engaging with Text	
Actively engages in group reading activities with purpose and understanding.	
Writing & Language	
Writing/Written Expression	
Uses a combination of drawing, dictating, and writing to narrate a story, offer an opinion, or provide information.	
Letter Formation	
Prints upper-case letters legibly. (Letter is identifiable)	
Prints lower-case letters legibly.	
Speaking & Listening	
Oral Language Comprehension	
Follows multistep directions.	
Oral Lang/Discussion	
Participates in conversations by listening to others, taking turns, and responding to peers.	
Oral Expression	
Expresses thoughts, feelings, and ideas, and questions clearly.	